

# SCHOOL FURNISHING

AND

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ALL KINDS OF

## School Room Fixtures.

[ESTABLISHED IN 1858.]

This house has received of the good people of the North-West an enviable patronage, and is thereby better prepared now than ever before to meet all the wants of its fast increasing patrons.

All orders sent by mail, or otherwise, will receive

prompt attention. Address,

JOHN ATWATER,
P. O. Box. 2083, Chicago, Illinois.

ATWATER'S SCHOOL GOVERNMENT

Teachers, Pupils and Parents are all Bene-fitted by the use of this Truly Popular Plan of School Government.

Price per Set, by Mail, - - - \$1.50.

#### EDITION FOR 1867 NOW READY.

New Designs Entire, and beautifully Lithographed, on Fine Paper.

This edition is in the form of "National Bank of Merit." It consists of checks of one, two and three merits for daily use. Tickets of five shares of stock in National Bank of Merit to redeem the checks when a pupil shall have got fifteen merits, which a good pupil will get each week. Certificates of twenty shares of stock in the National Bank of Merit are included, with which to redeem the tickets as often as pupil gets that many shares in tickets. Thus the teacher gets the re-use of the checks and tickets till worn out. This makes it a cheap and durable system.

The certificates are given the pupils to keep. A large and beautiful Diploma belongs to each set, to be given at the close of term or quarter.

#### DIRECTIONS FOR USING:

The check of three merits being designed to represent a day, perfect in punctuality, deportment and lessons, one of them may be given each morning at the opening of school, to each pupil present, to be forfeited for one of two merits, one of one merit, or entirely, as the teacher may find occasion during the day. If the pupils come after morning distribution, without sufficient excuse for their tadiness, give them a check of two merits, subject to the same conditions of forfeiture.

Pupils who attend only half of the day, should

Pupils who attend only half of the day, should

not draw more than one merit, though perfect. Pupils who attend in the morning, and get three merits, but are absent in the afternoon, should for-

feit two merits on next attendance.

These rules will be found wholesome and will encourage regular attendance. A second and good

mode of using the government is for the teacher to be provided each morning with a small slip of paper, on which to quietly note the name of each pupil in any way delinquent during the day, with marks affixed denoting the nature of their failure; before dismissing at evening withhold such checks as may be right from these and give those of three merits to all others. It is due to pupils always to know what their offences are.

These plans are suggested as simple and convenient. There are others, or changes in these, that intelligent teachers will not fail to see may make

the system more effective in their particular schools. The number of merits which any pupil gets during any school term or year-of which the cer-tificates are evidence-will show the standing of the pupil for such time.

Each set contains

200 Checks of 3 Merits each,

200 Checks of 2 Merits each, 100 Checks of 1 Merit each.

200 Tickets of 5 Shares of Stock each,

100 ertificates of 20 Shares of Stock each. 1 Diploma for Close of Term, and full Directions

for using.

#### TESTIMONIALS.

"I regard Atwater's 'School Government' as a valuable auxillary in the department for which it was prepared.

N. BATEMAN, Supt. Public Instruction, State of Illinois.

ATWATER'S SCHOOL GOVERNMENT .- We have received from the publisher a set of this ingenious system of "School Government." The Checks, Tickets and Notes are beautifully executed. The excellence of the plan consists in its simplicity. It enables the teacher to keep a record of the scholar's standing and conduct without the inconvenience of the marking system .- Ohio Educational Monthly.

JOHNSTOWN, FULTON Co., N. Y., Sept. 13, 1861. Mr. ATWATER.—I think very much of your system. It works in my school most admirably, both MR. At the tem. It works in my season tem. It works in my season with large and small pupils.

Yours sincerely,

REV. P. SMALLIE,

REV. P. SMALLIE,

REV. P. SMALLIE,

Principal Johnston Academy.

### BOOKS FOR TEACHERS.

| Page's Theory and Practice of Teaching                 | 1.50  |
|--|-------|
| Sheldon's Elementary Instruction                       | 2.00  |
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# Three Inches in Diameter, with Objects for Illustration.

This is a very complete and ingenious little Globe of Hollow Iron, on which the various natural and political divisions of the earth are delineated, as on other Globes. Price, \$3 00.

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There are no Globes manufactured in this country equal to the above.

We think Atwater's "School Government" would be found useful in most schools.-R. I. Schoolmaster.

The method of government suggested in Atwater's System is simple, convenient and economical. Illinois Teacher.

JOHN ATWATER, Esq.: SIR.—The two sets of your admirable "School Government" were duly received, and I find that they accomplish all that could be desired. I inclose you six dollars for more.

Yours in haste, HICCINS

J. A. HIGGINS, Principal Madison School, St. Louis, Mo.

To John Atwater. Esq. - Your series of rewards is working admirably in my school. Yours truly, ANDR. J. RICKOFF.

CINCINNATI, January 13, 1864.

VALPARAISO COLL. INSTITUTE, INDIANA. Mr. J. Atwater: —Dear Sir.—I have tried your School Government in Graded Schools, and its working there induces me to introduce it into this Seminary. I feel confident it will answer all its noble ends here. I have been a teacher for more than a quarter of a century, and I have never found anything equal to it to inspire ambition and secure earnest effort in the mass of pupils. It also deeply Yours cordially, BENJ. WILCOX, A. M., interests parents.

Principal.

FARMERSBURG, IOWA. I can cordially recommend "Atwater's School Government" to the teachers of Iowa, and I should be gratified to see it introduced into every school in the State.

M. L. FISHER.

Mr. Atwater: Dear Sir.—The set of School Government ordered came duly and in good order. I find in them a more easy and pleasant means of maintaining order, and securing good lessons, than in any method I ever before adopted.

SAMUEL H. WELLINGS, Prin. Dewitt Un. School, Michigan.

Mr. Atwater: Dear Sir. - I have used your system of School Government with entire satisfac-For simplicity, duration, efficiency and cheapness it exceeds anything I have yet seen.

Yours truly.

W. L. OWENS.

McVeytown, Pennsylvania.

The above are but a few of the very many testimonials received from all parts of the country.

#### SPEAKERS.

Having many inquiries about Speakers, and Books for Teachers, we give the following list. They are all good works, and will be furnished by mail, or otherwise, at the prices annexed:

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Are a very desirable article for SCHOOL ROOM USE. Price per dozen, Complete, \$3 50.

### THE FOLLOWING MOTTOES,

Twenty in number, are beautifully printed in large letters, on best China card board, for posting up in School Rooms.

PRICE, per set of twenty, by mail, \$1.00.

DO ONE THING AT A TIME, AND THAT WELL. NOT HOW MUCH, BUT HOW WELL.

STUDY AND THINK.

NO IDLERS HERE.

ALWAYS READY.

PERSEVERANCE CONQUERS ALL THINGS.

I CAN-AND WILL.

IDLENESS IS A CRIME.

THOU GOD SEEST ME.

HONEST LOSS IS BETTER THAN BASE GAIN.
WHATEVER IS WORTH DOING, IS WORTH
DOING WELL.

WE LOVE EACH OTHER.

ALWAYS GOOD-ALWAYS HAPPY.

I CAN'T, MUST FAIL.

DO YOU KNOW IT, OR ONLY THINK YOU KNOW IT?

I'LL TRY, WILL SUCCEED.

WHEN A WEARY TASK YOU FIND IT, PERSEVERE AND NEVER MIND IT.

HARD LESSONS REQUIRE HARD STUDY.

ALWAYS UP TO TIME.

LITTLES MAKE UP THE SUM OF ALL GOOD.

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Teachers sending for Toy Books or School Rewards, should specify, as nearly as possible what they want, and it will aid us much in selecting to know the grade of pupils to receive them, as near as may be.